

American Society of Photographers — Educational Associate

Scoring Sheet - ASP EA Thesis

Title: _____ Score _____

		Poor	Fair			Good			Excellent		
Content	Overall Appeal (15)										
	Range:	6	8	9	10	11	12	13	14	15	
	Paper explores a topic of little or no interest, value, or significance.	Paper presents a topic of some interest but may lack value or significance to the profession.			Paper presents a perspective of interest and value to the profession.			Paper explores a topic of significance and value to the profession in a compelling, thoughtful way.			
	Introduction & Thesis (10)										
	Range:	4	6	7		8	9		10		
	Weak or no introduction of topic. Paper's purpose is unclear. Thesis is unclear or missing.	Basic introduction that states topic but lacks interest Thesis is somewhat clear and arguable.			Conveys the topic and key questions in a way that stirs interest. Makes a general thesis statement. Clearly delineates subtopics to be reviewed.			Exceptional introduction that grabs the reader's interest and states the topic. Thesis is exceptionally clear, arguable, well-developed, and a definitive statement.			
	Quality of Information & Evidence (10)										
	Range:	4	6	7		8	9		10		
	Information has little or nothing to do with the thesis. Information has weak or no connection to the thesis.	Information relates to the topic/thesis, but few details, examples, or supports are given. Shows a limited variety or number of sources and resources.			Information relates to the main topic/thesis. Is well-researched in detail from appropriate sources and resources.			Paper is exceptionally researched, extremely detailed, and accurate. Information clearly relates to the thesis.			
	Organization & Development of Thesis (10)										
	Range:	4	6	7		8	9		10		
	Lacks development of ideas with weak or no transitions between and within paragraphs.	Somewhat clear and logical development with basic transitions between and within paragraphs.			Clear and logical order that supports the thesis with good transitions between and within paragraphs. Easy to follow.			Exceptionally clear, logical, mature, and thorough development of thesis with excellent transitions between and within paragraphs.			
	Support of Thesis & Analysis (10)										
	Range:	4	6	7		8	9		10		
	Limited or no connections made between evidence and thesis. Lacks an analysis.	Some connections made between evidence and thesis but there may be missed opportunities. Some analysis but may be weak or undeveloped.			Consistent connections made between evidence and thesis. Good analysis.			Exceptionally critical, relevant, and consistent connections made between evidence and thesis. Excellent analysis.			
Conclusion (10)											
Range:	4	6	7		8	9		10			
Lacks a summary of the topic or findings.	Basic summary of topic or findings with some final concluding ideas.			Good summary of topic or findings, with clear concluding ideas. Addresses implications of findings.			Excellent summary of topic or findings with concluding ideas that impact reader. Presents insightful implications.				
Communication (15)											
Range:	6	8	9	10	11	12	13	14	15		
Writing is choppy, with many awkward or unclear passages.	Writing may contain a few awkward or unclear passages. Word choice may occasionally contradict the intended personal or research approach.			Writing is clear and coherent. Uses a personal or scholarly style appropriate to the topic and research approach.			Writing flows smoothly and is easy to follow. Word choice and voice match the topic and research approach.				

MLA/CMS Style	Citation format (5)					
	Range:	2	3		4	5
	Errors in MLA/CMS style detract substantially from the paper.	Errors in MLA/CMS style are noticeable.		Few errors in MLA/CMS style that detract from the paper.	No errors in MLA/CMS style	
MLA/CMS Style	Works Cited (5)					
	Range:	2	3		4	5
	Reference and citation errors or omissions detract significantly from the paper.	Two references or citations missing or incorrectly written according to MLA/CMS style.		Fewer than two references missing or incorrectly written according to MLA/CMS style.	All references and citations are correctly written and present.	
G.U.M	Grammar, Usage, & Mechanics (10)					
	Range:	4	6	7	8	9
	Grammatical, spelling, punctuation, and other errors substantially detract from the paper.	Very few grammatical, spelling, punctuation, or other errors interfere with reading the paper.		Grammatical, spelling, punctuation, and other errors are rare and do not detract from the paper.	The paper is free of grammatical, spelling, punctuation, or other errors.	
TOTAL						

Juror comments: